

Riverdale High School
2016-2017

INSTRUCTOR CONTACT INFORMATION

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ABOUT THE COURSE

The grade 9-12 World History course consists of the content area strands. This course is continued in-depth study of the history of civilizations and societies from the middle school course, and includes the history of civilizations and societies of North and South America. Students will be exposed to historical periods leading to the beginning of the 21st Century. So that students can clearly see the relationship between cause and effect in historical events. Students should have the opportunity to review those fundamental ideas and events from ancient and classical civilizations.

COURSE TEXTBOOK

Holt McDougal
Modern World History - Patterns of Interaction

TOPICS OF STUDY

Quarter One

Primary Source and the Muslim Civilization
The Spread of Civilization in East and Southeast Asia
The Byzantine Empire
Contributions of Islamic Civilization
Kingdoms of West and East Africa
The Americas: Civilizations of Mesoamerica and Andean South America
Renaissance and Reformation
Age of Exploration to the East

Quarter Two

Age of Exploration to the West (1492-1800)
The Age of Absolutism
The Enlightenment and the American Revolution (1550-1789)
The French Revolution and Napoleon (1789-1815)
Revolutions in Europe and Latin America (1789-1900)
Life in the Industrial Age
The Industrial Revolution (1700-1900)

Hester

Quarter Three

Growth of Western Democracies
The New Imperialism
New Global Patterns
World War I and the Russian Revolution
Nationalism and Revolution around the World
The Rise of Totalitarianism

Quarter Four

World War II and Its Aftermath
The Cold War
New Nations Emerge
Regional Conflicts
The Developing World
The World Today

METHODS OF ASSESSMENT

Tests and quizzes = 40%
Classwork = 40%
Homework = 20%

TOTAL: 100%

GRADING SCALE

A	Outstanding Progress	90-100%
B	Above Average Progress	80-89%
C	Average Progress	70-79%
D	Lowest Acceptable Progress	60-69%
F	Failure	0-59%

CLASSROOM PROCEDURES & EXPECTATIONS FOR CONDUCT

All students need to be in class on time.
The teacher dismisses the class.
Every student should be ready to work when the tardy bell rings.
Misconduct by students will have a warning, followed by outside disciplinary action if necessary.

REQUIRED MATERIALS

Writing instrument, paper and notebook (every day); textbook as needed.